

Educator Evaluation - District Survey 2018

First & Last Name*

Role / Position*

☐ Director or Superintendent

☐ Other:

Your E-mail Address*

Director or Superintendent E-mail (to receive submission confirmation e-mail)

District Name*

Choose One:

Evaluation System: Growth and Achievement Measure Selection



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	Primarily communicated by district staff	Primarily communicated by school leaders	Primarily communicated by the state	Do not know
Guidelines on growth measure selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidelines on achievement measure selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. What guidelines are provided on growth measure selection?

3. What guidelines are provided on achievement measure selection?

Observation, Feedback, Educator Recruitment and Development

4. How much support does your district provide to school leaders/school-level administrators in the following areas?

A lot of support A little support No support Do not know



Providing actionable instructional feedback to teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing teachers with individualized professional learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting Professional Learning Communities (PLCs) within schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting and hiring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How much support do your district's school leaders/school-level administrators NEED from the state in the following areas?

	A lot of support	A little support	No support	Do not know
Accurately rating teacher performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing actionable instructional feedback to teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing teachers with individualized professional learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting Professional Learning Communities (PLCs) within schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting and hiring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Portfolio Evaluation

6. What supports did your district offer LAST school year, 2017-18, to teachers completing a portfolio as part of their statewide evaluation? (Select all that apply)

☐ Support from a district portfolio lead

☐ Time to review TEAM guidebooks and other resources

☐ Time to view TEAM webinars together

☒ Release time out of the classroom to self-score and submit portfolios

☐ Additional compensation for meetings beyond the regular school day to self-score and submit portfolios

☐ Professional learning communities focused on planning, task development, and scoring of student work

☐ Redelivery of End-of-Course Model Training after your district team attended the



☐ After-school, voluntary lab time for teachers to share ideas, collaborate, and/or request support around portfolio submission

☐ Other:

How much time out of the classroom did your district provide in 2017-18 for teachers completing a portfolio?

☐ Half a day or less of release time

☐ A full day of release time

☐ Two days of release time

☐ More than two days of release time

7. What supports did your district receive from TDOE in 2017-18 to help support teachers in implementing portfolios? (Select all that apply)

☐ TEAM coach in-person trainings

☐ TEAM coach consultation with portfolio lead

☐ TDOE webinar

☐ Other:

8. What supports is your district offering THIS SCHOOL YEAR, 2018-19, to teachers completing a portfolio? (Select all that apply)

☐ Support from a district portfolio lead

☐ Time to review TEAM guidebooks and other resources

☐ Time to view TEAM webinars together



☐ Additional compensation for meetings beyond the regular school day to self-score and submit portfolios

☐ Professional learning communities focused on planning, task development, and scoring of student work

☐ Redelivery of Early Learning Model Training after our district team attended the meeting

☐ After-school, voluntary lab time for teachers to share ideas, collaborate, and/or request support around portfolio submission

☐ Other:

How much time out of the classroom is your district providing this year for teachers completing a portfolio?

☐ Half a day or less of release time

☐ A full day of release time

☐ Two days of release time

☐ More than two days of release time

9. What supports has your district received from TDOE this year to help support teachers in implementing portfolios?

☐ TEAM coach in-person trainings

☐ TEAM coach consultation with portfolio lead

☐ TDOE webinar

☐ Early Grades Portfolio Training offered to all early grades teachers across the state

☐ Other:



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